

Grading Key for Soil Invertebrate Laboratory

Max Points	Section
1	Title
10	Introduction <ul style="list-style-type: none"> ▪ They need to propose at least one hypothesis to test (-5) Doesn't need to say "hypothesis," but needs purpose ▪ Too long (-1 to -2)
15	Methods <ul style="list-style-type: none"> ▪ Mention of location (or in Intro; -2 if none) ▪ Description of methods that were used (up to -4) ▪ Description of calculations that were performed (up to -4) ▪ Too long (-1 to -2)
35	Results <ul style="list-style-type: none"> ▪ Tables showing data collected (\leq-4 for each table) ▪ Tables showing indices calculated (\leq-4 for each table) ▪ Tables are referred to in the text by number (-2 if not) ▪ Figures are referred to in the text by number (-2 each if not) ▪ Salient points of figures are mentioned, results are described & summarized; (up to -5)
35	Discussion <ul style="list-style-type: none"> ▪ Compare indices; interpret, speculate about what caused differences (\leq-10) ▪ Must say if their hypotheses were supported or refuted (\leq-10)
2	Acknowledgments <ul style="list-style-type: none"> ▪ Acknowledgments given (-2)
2	References <ul style="list-style-type: none"> ▪ Sources cited in recognizable format, all sources are cited in text (-2)
100	